

COMMON CORE

Quick Reference Guide

Acronyms

- CCSS Common Core State Standards
- NGA National Governors Association
- CCSSO Council of Chief State School Officers
- PARCC Partnership for the Assessment of Readiness for College & Career
- SBAC Smarter Balanced Assessment Consortium
- R,W,L,SL Common Core Strands

ELA Key Terms

- CC Readiness Anchor Standards (all grade levels and content areas)
 - *Key Ideas and Details*
 - *Craft and Structure*
 - *Integration of Knowledge and Ideas*
 - *Range of Reading and Level of Text Complexity*
- Text Dependent Questions
 - *Specifically asks a question that can only be answered by referring explicitly back to the text being read. EX: Text dependent questions ask students to: analyze paragraphs sentence by sentence, or word by word to determine the role played by the sentences/words.*
- Close Reading
 - *Engaging with complex text directly and examining its meaning thoroughly and methodically – reading and rereading deliberately.*
- Text Complexity
 - *The inherent difficulty of reading and comprehending a text combined with consideration of reader and task variables; in the Standards, a three-part assessment of text difficulty that pairs qualitative and quantitative measures with reader-task considerations (CCSS, pp. 31, 57; Reading, pp. 4–16)*
- Standard 10
 - *Range of Reading and Level of Text Complexity*
- Exemplar Books
 - *Exemplars are works the CCSS identified as meeting the levels of complexity and rigor described in the standards. These texts are identified with an (E) after the title of an exemplar text.*
- Performance Tasks
 - *A performance task is a goal-directed assessment exercise. It consists of an activity or assignment that is completed by the student and then judged by the teacher or other evaluator on the basis of specific performance criteria. A task that requires a student to create an answer or a product that demonstrates his knowledge or skills. It differs from traditional testing/tasks which require students to select a single correct answer or fill in the blank.*

- Appendix A = Research to Support ELA Standards
- Appendix B = Text Exemplars and Performance Tasks
- Appendix C = Student Writing Sample

Reading the ELA Standards:

- RL Reading Literature
- RI Reading Information
- RF Reading Foundation (K-5)
- SL Speaking/Listening
- W Writing
- L Language
- Example: RI.2.3 = Reading, Informational Text, grade 2, standard 3

Reading the MATH Standards:

- CC Counting and Cardinality
- OA Operations and Algebraic Thinking
- MD Measurement and Data
- NBT Number and Operations in Base Ten
- G Geometry
- Example: K.NBT.1 – Kindergarten, Numbers and Operations in Base Ten... Standard 1

Resources:

- Common Core Standards (ELA/MATH) www.corestandards.org
- ELA Appendix A,B,C <http://www.corestandards.org/the-standards>
- PARCC www.parcconline.org
- Achieve the Core www.achievethecore.org
- Curriculum Maps www.commoncore.org/maps
- Hunt Institute Videos <http://bit.ly/KvhzN8>
- TTK12 Teaching Trends <http://bit.ly/IM3Nbk>
- Assessment Information www.k12center.org

Text Complexity Grade Band	Lexile Ranges Aligned to CC Expectations
K-1	NA
2-3	450-790
4-5	770-980
6-8	955-1155
9-10	1080-1305
11-12	1215-1355

Distribution of Passage Reading (NAEP, 2009)

Grade	Literary	Information
4	50%	50%
8	45%	55%
12	30%	70%

Grades 6-12: New category of Informational text = literary nonfiction. This reading occurs in ELA Classrooms as well as outside of ELA Classrooms.

Distribution of Writing Types (NAEP, 2011)

Grade	To Persuade	To Explain	To Convey Experience
4	30%	35%	35%
8	35%	35%	30%
12	40%	40%	20%

Shift from
“What’s Taught” to
“What Students Need to be Able to Do”....

Common Core Instructional Shifts for **ELA**

- Building knowledge through content rich informational and non-fiction texts
- Reading and writing grounded in evidence from text (text based answers)
- Regular practice with complex text and its academic vocabulary

Shift from
“What’s Taught” to
“What Students Need to be Able to Do”....

Common Core Instructional Shifts for **Math**

- Focus strongly where the Standards focus
- Coherence: Think across grades, and link to major topics within grades
- Rigor: In major topics, pursue conceptual understanding , procedural skill and fluency, and application