

Exemplar Reading and Writing Lesson Plan Components (1 week) **Animal Friendships**

Reading Complex Texts (RL/RI 10)			Writing about Texts (W 1,2,5,6)
Preparation	Exemplar Passages/Texts	Reading Activity	Writing and Analyses (Narrative Writing)
<p>Read <i>Charlotte's Web</i> before beginning this unit.</p> <p>Exemplar Text for Read Aloud</p> <p>Charlotte's Web E.B.White AR Level: 4.4</p>	<p>Day 1: Read Aloud Short Text Pages: See Exemplar Resource Section →</p>	<p>Day 1 Step 1: (20 min)</p> <ul style="list-style-type: none"> Have students listen as you read the Short Text (students can follow along on IWB/Projector) → 	<p>Day 1 Step 2: (20 min)</p> <p>Written Response: (Read Aloud)</p> <ul style="list-style-type: none"> Have students tell their partner the main idea and key details Have students draw and write key information they want to remember. <p>←</p>
	<p>Day 1: Informational Video Building a Spider Web →</p>	<p>DAY 1 Step 3: (20 min)</p> <ul style="list-style-type: none"> Have students watch the video stopping to prompt students with questions about the key details. → 	<p>Day 1 Step 4: (15 min)</p> <ul style="list-style-type: none"> After watching the video, have students draw and write key information they want to remember.
	<p>Day 2: Independent Reading Short Text: See Exemplar Resource Section →</p>	<p>Day 2 Step 1: (20 min)</p> <ul style="list-style-type: none"> Have students read passage pages independently → 	<p>Day 2 Step 2: (20 min)</p> <p>Written Response: (Independent Reading)</p> <ul style="list-style-type: none"> Have students draw and write key information they want to remember as they read pages. <p>←</p>
	<p>Day 2: Informational Link: Unusual Animal Friendships →</p>	<p>Day 2 Step 3: (20 min)</p> <ul style="list-style-type: none"> Have students watch and respond to the "Unusual Animal Friendships" Link in preparation for the research project. → 	<p>Day 2: Step 4: (15 min)</p> <ul style="list-style-type: none"> After watching the video, have students draw and write key information they want to remember.



Research Project (W 3,5,6,7,8 RL/RI 1-10)

Individual/Small Group/ OR Paired Research Project: Narrative Writing

Students will write and illustrate a narrative story about 2 animals they choose that form an unusual friendship. Students will use their notes from Days 1 & 2 to write their story.

Day 3: (Write/Draw draft)

- Students will write a narrative using the main ideas and key details from their responses on Day 1 & 2.
- Narrative Prompt Choices:
 - Very Unusual Friends
 - Best Buddies
 - Yes, We're Friends

Day 4:

- Revise draft and begin oral presentations

Day 5:

- Deliver presentations and publish/display narrative writing

Additional Reading and Writing CCSS in Each Module

Cite Evidence: RL/RI 1	Analyze Content: RL/RI 2-9 SL 2,3	Study & Apply Grammar: L 1,2 SL 6	Study & Apply Vocabulary: L 4-6	Conduct Discussions: SL 1	Report Findings: SL 4-6
---------------------------	--	--	---------------------------------------	---------------------------------	-------------------------------

Phonics & Word Recognition
RF 3