

GRADE 5:
Exemplar Lesson Plan Components (2 weeks)

Reading Complex Texts (RL/RI 10)			Writing about Texts (W 1,2,4,5,6,10)
Type of Text	Title/Author	Reading Activity	Routine Writing and Analyses
Extended Text (Week 1)	<i>Tuck Everlasting</i> by Natalie Babbitt Grade Level Equivalent: 5.9 Lexile® measure: 720L Guided Reading: V	<ul style="list-style-type: none"> · Read entire novel as a class · Re-read selected passages for Close Reading 	Write short responses to text-dependent questions while Close Reading
Research Project (Week 2) (W 7,8, RL/RI 1-10)		Narrative Writing (Week 2) (W 3-6, 10)	
<p>Research medical breakthroughs that have enabled people to live longer, healthier lives. Create a visual aid that describes and exhibits details about one breakthrough you found during your research.</p> <p>“Eight Emerging Medical Breakthroughs” http://www.kiplinger.com/slideshow/letters-medical-breakthroughs/1.html</p> <p>“5 Medical Advances Predicted for 2012” http://www.foxnews.com/health/2011/12/30/5-medical-advances-predicted-for-2012/</p> <p>“Top Ten Medical Breakthroughs Expected in 2012” http://health.yahoo.net/experts/dayinhealth/top-10-medical-breakthroughs-2012</p> <p>“No Truth to the Fountain of Youth” http://www.scientificamerican.com/article.cfm?id=no-truth-to-the-fountain-of-youth</p>		<p>Imagine that a strange man approaches you and holds out his hand. He tells you that he is 500 years old and wants to pass on to you the secret to immortality. If you take the piece of candy from his hand and eat it, he says you can live forever. It is up to you. Do you take it? Write a story relating the events mentioned above. Include sensory details.</p>	

Reading and Writing in Each Module

Cite Evidence: RL/RI 1	Analyze Content: RL/RI 2-9 SL 2,3	Study & Apply Grammar: L 1-3 SL 6	Study & Apply Vocabulary: L 4-6	Conduct Discussions: SL 1	Report Findings: SL 4-6
Phonics & Word Recognition RF 3			Fluency RF 4		